

PLATnM B Press

Physical Education, Library, Art, Technology, Music and Bilingual

P.E. (Physical Education):

Welcome back to school!

I am excited to see both our new and returning students! I hope to help make this a healthy and fun year at Haines for all of our students and families.

It is important that all students come prepared for P.E. class on their designated class day. All students need to wear the following: a Haines P.E. T-shirt (shirts can be purchased from the main office), comfortable and flexible pants/shorts of any color (NO jeans, dresses, skirts, or khaki pants), and gym shoes (NO boots, sandals, flip-flops, house shoes, or stylish Converse). Proper clothing helps to allow for better student movement and safety. Wearing the proper uniform also counts for 20% of the daily P.E. grade.

The students will learn about and participate in many different activities and sports this year. They will start with a team-building and fitness unit. This will include beginning of the year fitness testing for all third through eighth grade students. Some of the other sports and activities include: soccer, basketball, floor hockey, primary bowling, badminton, volleyball, fitness/dance routines, pickleball, and various throwing and catching challenges. The goal is for the students to build upon skills that they have already learned while having fun doing so. There will also be the state mandated Sexual Health Education program that will be taught to all students beginning in February.

The P.E. program is always in need of donated supplies. Any donations are greatly appreciated. Some needs include: badminton birdies (shuttlecocks), basketballs, jump ropes, tennis balls, floor tape, and resistance bands.

Please contact me with any questions or concerns at cmhennessy@cps.edu

Healthfully yours,
Mr. Hennessy

Library

Welcome back and I trust that everyone had a relaxing summer! Over the summer there were some big changes with the Library; it is now located on the third floor, in Rm. 311. All of the picture books, Chinese books, Young Adult and some of the non-fiction books have been relocated, but the majority of non-fiction books remain in the former Library space.

It will take time to get everything completely organized, so if any parents would like to volunteer to help in the Library, it would be greatly appreciated! Also, student volunteers are also welcome to get involved, too! Please contact me if you'd be willing to assist in this project.

This year will begin with Library orientation, which includes community building as we learn about, or learn more about students with a variety of icebreakers focused on asking good questions, a crucial skill to begin inquiry or research. Students will also begin to generate and practice the rules and routines that make our class a place where all students feel safe and welcome.

Building on the aforementioned skills, students in the middle school will work on establishing productive group work in the classroom in anticipation of beginning to answer the essential question: What is the importance of a library.

Looking forward to a great year and transforming the former computer lab into the new library media center. If you'd like to join me in this journey, please feel free to contact me at hkeller@cps.edu.

Bookishly Yours,

Ms. Heidi Keller, Librarian for Haines's community of learners

Visual Art:

Welcome back!

I hope everyone had a restful and creative summer! This is going to be an exciting year in the art room, and I'm overjoyed to help the talented Haines artists learn and grow. There are many new projects in store, as well as some old favorites.

Just like gym, students need to be ready for art. All students need to bring a pencil and eraser to art every week. Students in 6-8th need a sketchbook (although a folder with blank paper inside is acceptable). You can pick up a sketchbook anywhere you buy school supplies. On their scheduled art day, students should wear clothes that can get messy. Most of what we use in the art room is washable, and of course I teach kids to be careful, but stains happen. If you are worried, send a smock or apron that your child can store in his/her locker.

Remember that you can follow the JC Haines Art Department (visual art and music) on Instagram @jchainesart. This is a private account, and you will need to request permission to follow us. The rules for the JC Haines Instagram are:

1. Be respectful - if you don't have anything nice to post, don't post it.
2. Be responsible - no spamming, likes for likes, follow me, etc. This Insta represents our school.
3. Be recognized - this is an opportunity to share your hard work and creativity with others and show your JCH pride.

Looking forward to a fabulous year!

Artfully,
Ms. Hawkins Smith

Bilingual Department:

Welcome back! The school year has started again, and I want you to know how excited we are to have your child in our school for this exciting and challenging new school year.

I know sometimes our children can be a little forgetful once they leave the classroom for the day. Please check for your child's homework assignments they may have. Teachers may also have sent consent forms or letters that will need to be signed and sent back the next day. So.... always be on the lookout!

I encourage you to contact your child's teacher(s) anytime you have questions or concerns about anything going on with your child. Thank you in advance for your cooperation.

Sincerely,
Miss Cheung
Bilingual Lead Teacher

Bilingual Advisory Council (BAC) 1ST Organization Meeting

Date: September 25, 2017 (Monday)

Where: John C. Haines School

Time: 5:30 p.m.

*Please come for committee election!

Bilingual & ESL Staff

Grade/Classroom	Bilingual #/ ESL*Teacher's Name
1st Grade / room 208	Mrs. Lei #*
2nd Grade / room 215	Ms. Ma #*

3rd Grade / room 206	Ms. Liu #*
4th Grade / room 201	Mr. Lee #*
5th & 6th Grade/ room 306	Mrs. Liang #*
7th & 8th Grade / room 310	Ms. Ruan #*
Room 305	Ms. Cheung #* Bilingual Lead Teacher
Ms. Olejniczak (Pre-K-room 120) * Ms. Chan (1 st -room 212) * Ms. Gaffney-Israel (3 rd -room 204) * Mrs. Sumita (6 th -room 303) * Ms. Khawam (7 th -room 304) * Ms. Savage (Resource) *	Ms. Mei (Kindergarten-room 119) #* Mrs. Dai Lee (1 st -room 210) * Mrs. Set (4 th -room 203) * Ms. Ferrer (7 th -room 308) * Ms. Keller (Library) * Principal Moy-Davis *

Technology

Welcome back to Haines and also welcome to the new Tinker Lab! The Tinker Lab is a technology class that focuses on various skills for making. Students will express their ideas through personal choices and different innovations. They will help each other to learn from mistakes, develop curiosity, and share their passions.

Primary students will playfully explore all kinds of materials and ideas to question, connect and create. Examples include: What kind of fabric is best for different seasons? How do you use simple materials to build the strongest bridge? Intermediate and upper grades will use hands-on, participant-driven learning to construct ideas and products, such as: wearable electronics and paper sculptures.

So students, please have a maker mindset ready so that you can become a creator, an innovator, a problem solver and an idea sharer in Mr. Tang's Tinker Lab!

Music:

Happy 2017-2018 academic year!

Welcome “Bach” everyone! I hope that you have had a “musicful” summer and are ready to Rock-n-Roll! This year Haines students will have the opportunity for the ultimate experience of music making. Haines has been the recipient of a full set of Orff instruments, which will allow all kindergarten through sixth grade students to benefit from this wonderful approach. Orff-Schulwerk is a process that combines speech, movement, drama, and music to teach music in an organic way that is similar to a child’s world of play.

In addition to Orff, fifth grade students will learn to play the recorder through our “Recorder Karate” system. The sixth grade students will learn to play “alto recorder”, which is a lower-sounding and a bigger size recorder than the one they played last year as fifth graders. All fifth and sixth grade students are required to purchase a recorder to use in class and practice at home. Please contact me with any questions or concerns in that regard.

Middle school students will have the opportunity to play the ukulele, guitar, and piano, as well as a chance to study 20th century American musical eras in the context of social and historical events.

It is of paramount importance that students be present every session fully prepared for class. Middle school students will be making a portfolio of their learnings by carefully collecting and organizing all of their class notes. They will need a three ring binder, three-hole punched papers, pencils, and an eraser. Third through fifth grade students will also need a notebook and writing utensils.

After school choir will be held on Tuesdays from 3:00 to 4:00 pm. All fifth through eighth grade students are welcome and encouraged to participate! Last year, we had very successful in-school and out-of-school performances and this year, there will be even more opportunities for fun performances. I’m looking forward to meeting new and returning choir members!

The best way to reach me is in-person and via email. Please feel free to stop by when you visit school and have a chat. I would love to meet you, get to know you, and learn from you!

fmehrabkhan@cps.edu

Follow us in Instagram @jchainesart

Singfully,
Ms. Kia

Attention Parents/Guardians of 4th and 5th Grade Students

Because your child has their enrichment class at the end of the day, they will exit the building through a different door each day. Please read the list below to find out which door your child will exit through. Thank you!

P.E. students exit through the West Door 2
Technology and Art students exit through the Center Door 1

Music and Library students exit through the East Door 5

Room Breakdown:

Room 201: Monday-Door 1, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 2, Friday- Door 5

Room 202: Monday-Door 1, Tuesday-Door 2, Wednesday-Door 5, Thursday- Door 1, Friday- Door 5

Room 203: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 2, Thursday- Door 5, Friday- Door 1

Room 312: Monday-Door 5, Tuesday-Door 1, Wednesday-Door 5, Thursday- Door 1, Friday- Door 2

Room 315: Monday-Door 2, Tuesday-Door 5, Wednesday-Door 1, Thursday- Door 5, Friday- Door 1