

# Bilingual Middle School --- October Newsletter

Room 306-5th and 6th- Liang and Room 310-7th and 8th - Ruan

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**Middle School ELA Literacy/Novel Study:** Both rooms will actively engage the students to read and study a new novel based on the main theme that is connected to the basal. ***Dear Mr. Henshaw*** (306) and ***Rules*** (310). Within the stories, students will learn about literary elements, comprehension skills, critical thinking skills, higher-order thinking questions, annotation, and write reflections.

**306 -5th/6th** We will focus on vocabulary development, comprehension skills and strategies, spelling patterns, and the 6 +1 writing traits using **Dear Mr. Henshaw**. We will incorporate school's social emotional learning theme with ELA and Social Studies each month. Students are encouraged to read 30 minutes on a nightly basis to make reading a lifelong habit.

**310 - 7th/8th** Literacy/Novel Study: Main Theme: Culture, Identity, ***Rules by Cynthia Lord*** Students will be reading about stories that match the theme within the basal. Within the stories, students will learn about comprehension skills, annotation, and write reflections.

Students will read stories/informational texts that focus on identity and culture (diversity) in Unit 1. The skills we are focusing on include: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

**ELA Literacy/Writing Across the Content:**

**306 - 5th/6th** - Students will practice narrative writing and write reflections using the 6 writing traits and finding evidence in the texts to support their ideas.

**310 - 7th/8th** - Students are learning how to critique one's another writing with both positive and negative feedbacks. They also are learning how to practice their questioning and answering techniques with given stems. Writing Across the Content Areas: Narratives and Comparative Writing ; Article Reflections; writing **CER** (claim, evidence, reasoning) with explanations.

**Academic Enrichment/Intervention RIT Band Focus/Learning CENTERS/DAILY 5 CAFE:**

\*\*\* Student-centered learning activities utilizing texts and technology for support.\*\*\*

(Students are grouped and given a specific color according to their NWEA Reading RIT scores.)

**Middle School Math:**

This month the students from the following grades are learning:

306 - 5th - Add and Subtract Decimals to Hundredths

306 - 6th - Use Positive Rational Numbers

**310 - 8th** - Prentice Hall

**7th** - Prentice Hall

enVision Math: Topic 1 -Number System 數字系統

**Middle School Science:**

306 - **5th/6th**- Students will learn about the process of conducting scientific experiments. The main focus for this month is Properties of Matter. Topics we will explore include what makes up matter? How can matter be described? What are solids, liquids, and gases? What are mixtures and solutions?

**310 - 7th/8th** - Students will learn about *Matter and It's Structure, Function and Interactions* with the new implementation of Next Generation Science Standard 8 practices: Developing and Using Models; Analyzing and Interpreting Data; Planning and conducting investigations; Using mathematical and computational thinking; Constructing Explanations; Designing and evaluating solutions; Obtaining, Evaluating, and Communicating Information

**Middle School Social Science:**

306 -- **Life in the Western Hemisphere** The essential question is - Is a civilization based on what it controls or what controls it? Students will explain how early people reached the Americas, and describe their ways of life. They will identify the cultures that developed in different parts of North America. They will describe the powerful civilizations that arose in the Americas

**310 -- Incorporating Character Education as Part of the Social Studies curriculum:**

**310 - 7th/8th** - Students will focus on character traits, communication skills and ways to show acts of kindness to others as becoming good citizens in order to promote positive learning environment with **TEACHER GOTCHA**. Students will be recognized on the daily basis with this gold slip of **TEACHER GOTCHA** to honor students who show acts of kindness to others with love and care, taking own responsibility to care for their own individual

learning, show respect to everyone at school, being honest citizens, be brave or take courage to share their ideas/thoughts in class, and be more self-discipline in paying attention in class and taking more ownership of her/his own learning.

**Lunch and Recess:**

12:00-12:45 for Rooms 306 and 310

**Important September Dates:**

October 6, 2017 - 8th Grade Field Trip to Little Kids Rock Kick Off Concert

October 9, 2017 - NO SCHOOL in observance of Columbus Day

October 13, 2017 - PAC Meeting

October 20, 2017 - LSC Meeting

Stars of the Week for month of OCTOBER:

Ms. Ruan - 310

Ms. Liang - 306

10/02/2017 - LiHui Mei

Ella Chung

10/09/2017 - QiLin Mei

Hongyi Jia

10/16/2017 - YuHao Liang

Quancheng Li

10/23/2017 - YuanYang Qiu

Yaowen Li

10/30/2017 - LongKai Lin

Ye Li

**Ancillary Class Schedule**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>310</u></b> (Enrichment Classes are from 9:00-10:00 a.m.; 10:00-11:00 every first Thursdays of the month - DANCE)	<b>LIBRARY</b>	<b>DANCE</b>	<b>MUSIC</b>	<b>TECH</b>  <b>(DANCE - every first Thursdays of the month @10:00am)</b>	<b>PE</b>
<b><u>306</u></b> (Enrichment Classes are from 8:00-9:00p.m. except Thursday 10:00 for Music)	<b>gym</b>	<b>library</b>	<b>dance</b>	<b>music</b>	<b>art</b>