



### **Middle School June News**

Haines School -- 247 W. 23rd Place -- 773-534-9200

ELA - Ms. Grober (301)

Mathematics - Ms. Sumita (303)

Science - Ms. Khawam (304)

Social Science - Ms. Twillie (302)

Special Education - Ms. Berman (205)

*"Families are a valuable asset to a child's education."*

We hope all of our students and their families have a wonderful and safe summer. **Please note:** Students' last day of school is Tuesday, June 19.

School resumes Tuesday, September 4.

### **Character Trait of the Month: Tolerance**

#### **English Language Arts**

**6th graders** will be ending their year with a DRAMA UNIT. Using their background knowledge of Elements of Literature and Figurative Language, they will also be exposed to Dramatic Language, Conflicts in Drama, and Character Development. The students will be directing and performing the play ***THE MONSTERS ARE ON MAPLE STREET*** by Rod Serling.

**7th graders** will be ending their year with a DRAMA UNIT. They will read, analyze, critique, and PERFORM plays. They will use their background knowledge from the Short Story, Novel Study, and Poetry Units and in addition will learn about stage directions, sets, scenery, props, acts, scenes, and playwrights. They will be exposed to early Greek Drama and William Shakespeare. They will identify the insights about human life and nature based upon the ACTIONS and WORDS of the characters.

#### **Science**

Sixth grade students are continuing to study **Astronomy** in which they will explore Earth in relation to the universe. In this unit, students will learn how to write large numbers in scientific notation form. Students will calculate the distance between Earth and other celestial bodies.

The seventh graders just started to explore the **Heredity and DNA** unit. In this unit, students will extract DNA from strawberries. Students will explore phenotype and genotype. Students will simulate the randomness at which the genes are pulled from the pool in order to define a live being.

During the summer break, parents please encourage students to start thinking about potential science fair topics..

## **Math**

*All students are encouraged to use Math IXL and/or Khan Academy during the summer. This will help ensure that there is less of a "summer slide" in knowledge!*

**6th grade students** are completing their year with a deeper understanding of measures of central tendency (e.g., mean, median, mode and range). Specifically they are learning when one measure is a better representation of data and how the measures of variability describe how different data are from the mean or media. It takes a lot of patience and precision!

We also will end the year as we began it, with a focus on problem-solving strategies and different ways to solve problems.

**7th graders** are continuing their probability investigations with the book What Do You Expect. The work allows students to explore different ways of setting up games to and the probabilities of winning at the game. They also look to understand whether games are fair or not.

We will end the year with a jump into 8th grade mathematics, with a quick overview of quadratic relationships.

## **Social Studies**

**6th graders:** This has been an action packed year. All sixth grade students will complete their tour of the world with our final destination of South America. Students will utilize all the skilled that they have mastered this year, such as: Central Ideas and details, Sequence, Compare and Contrast, Cause and Effect, and Summarize. Students will begin to learn about the early Americans in preparation for 7th grade.

**7th graders:** This has been a productive year for the seventh grade students. Students have all taken both the United States and Illinois Constitutions. Students worked collaboratively, researched, designed, and presented History Fair projects using the National History Day theme: "Conflict and Consequences in History". The class will conclude their studies of American History with an overview of 1820-1860.

## **Room 205**

**Math:** Working on doing operations of fractions. Using these skills and apply to real world problems, especially in choosing the right operation to use and deciding if an answer makes sense.

**Reading:** Grammar work using a variety of adverbs and adjectives to make writing more creative. Also using and understanding a variety of figurative language forms. In grammar we are also working on simple and compound sentences, and using adjectives and adverbs to make sentences more interesting. We are also working on using context clues to learn new vocabulary. We will be reading Maniac MaGee to finish our novel studies.

**Social Science:** read about western expansion as well as the growth of cities. and how it impacted the country and it's economy. We are studying various historical figures and their continued impact on the United States.

**Science:** Continue to study how the body works. Please continue to work on IXL to practice basic skills, and READ, READ, READ!

June 1 - Health Fair

June 5 - Field Trip to the Museum of Science and Industry

June 8 - Awards Assembly (pm)  
June 13 - Annual Volleyball Tournament  
June 15 - Field Day  
June 19 - Last Day of School for Students

September 4 - First Day of School for Students


<p><b><u>Character Trait of the Month</u></b></p> <p>Oct Kindness <b>orange</b></p> <p>Nov Caring <b>brown</b></p> <p>Dec Self control <b>red</b></p> <p>Jan Self motivation <b>pink</b></p> <p>Feb Cooperation <b>white</b></p> <p>March Honesty <b>green</b></p> <p>April Citizenship <b>blue</b></p> <p>May Responsibility <b>yellow</b></p> <p>June Tolerance <b>turquoise</b></p>	
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