

Second Grade



Newsletter 十一月通讯

212 - Ms. Chan

214- Ms. Moy 215 - Ms. Ma

Language Arts 英语阅读课 Writing 写作

In language arts, students are continuing their study in reading strategies and using Daily 5 reading instruction to become independent readers. Students select from five authentic reading and writing choices. These choices include: Read to Self, Work on Writing, Read to Someone, Word Work, and Listening to Reading. Students work independently toward personalized goals, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferring. Novel studies will continue and will cover these reading strategies or skills: sequencing, character Traits, main ideas and details, story structure and close reading. Progress Monitoring for DIBELS and TRC begins for reading. 英语阅读, 学生们正在学习阅读策略和使用每日5类阅读活动成为独立的读者。5类阅读活动包括: 独立阅读, 伙伴阅读, 单词, 写作, 听读。学生也将学习阅读文章策略的排序, 人物性格特征和故事结构。

Math 数学

In math, second graders will Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. 在数学上, 二年级学生将在100中使用加法和减法来解决涉及从所有位置添加, 取出, 合并, 分离和比较未知数的情况下的单步和双步词问题, 例如使用图形和方程式用未知数的符号表示问题。

Science 科学课

Room 212- Changing landforms - In the *Changing Landforms: The Disappearing Cliff* unit, students use models to investigate how wind and water can cause changes to landforms. They learn that landforms made of solid rock undergo small-scale changes, and that over time, these changes add up to big changes. 改变地形 - 在变化的地貌: 消失的悬崖单元中, 学生使用模型来研究风和水如何导致地形的变化。他们了解到由坚硬的岩石构成的地貌会发生小规模的变化, 随着时间的推移, 这些变化会带来巨大的变化。

Room 214- Plants and animals relationships - In the *Plant and Animal Relationships* unit, students dive deep into how plants depend on animals in their habitats. Motivated to figure out the cause of this real-world mystery, students investigate how plants get what they need to grow to understanding how seeds depend on animals for dispersal. 动植物关系 - 在植物和动物关系部门, 学生深入了解植物如何依赖栖息地的动物。为了弄清楚这个真实世界之谜的原因, 学生们会研究植物如何获得成长所需要的东西, 以了解种子如何依赖动物进行传播。

Room 215- Properties of Materials - In this unit, students take on the role of glue engineers and use engineering design practices to create a glue for use at their school, which serves as the design problem for the unit. They conduct hands-on investigations to observe properties of a variety of possible glue ingredients and learn how certain materials respond to heating and cooling; and they search for useful information about each ingredient in the unit's reference book. 材料属性 - 在这个单元中, 学生扮演胶水工程师的角色, 并使用工程设计实践来创建在学校使用的胶水, 这是该单元的设计问题。他们进行实际调查, 观察各种可能的胶水成分的特性, 并了解某些材料对加热和冷却的反应。他们在单元的参考书中搜索有关每种成分的有用信息。

Social Studies 社会课

Our Scholastic News magazines will cover topics on pilgrims, Veterans Day, History of Gingerbread, and winter holidays. Please talk to your child about these topics and ask them to share what we have been studying in the class. 这个月我们的主题为英国朝圣者, 美洲原住民, 寒假。请多跟你的孩子谈论这些话题, 让他们分享我们在课堂上学习的新闻。

Keep your eyes peeled for our November Stars of the Week:	Upcoming events
Room 212 - Melody Chen, Natalie Chen Room 214 - Eric Chi Room 215 - Ye Qi Chen, Wenli Huang, Sophie Li	11/1 - Merle Reskin Theater field trip 11/2 - Teachers professional development Day 11/12 - Veteran's Day - no school 11/14 - Report Card Pick-Up 11/21-11/22 - Thanksgiving Holiday

In an effort to keep our students, teachers, and staff safe and secure at Haines we are implementing new rules in addition to our existing safety and security rules.

- 1. Parents must have an appointment to speak to any teacher.*
- 2. If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.*
- 3. The office will not be calling up to the classroom if there is no meeting set.*