

5th Grade News -May 2019

Becky Yau - Bwong@gmail.com

Michelle Armstrong - maarmstrong@cps.edu

We Are Learning!

315- Jiajie Lei, Cecilia Mei

Star Students

312-Ying Qi Weng Cao, Jaden Dean, Nhylan Westmoreland

PARENTS:

In an effort to keep our students, teachers, and staff safe and secure at Haines, please adhere to the rules below in addition to our existing safety and security rules.

1. *Parents must have an appointment to speak to any teacher.*
2. *If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.*
3. *The office will not be calling up to the classroom if there is no meeting set.*
4. *Students will enter the building on Tuesdays and Wednesdays between 7:50-7:55 AM, when weather permits. Students will line up in the lunchroom or in the multi-purpose room.*

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on the **new parent portal**: cps.edu/parentportal

Word Study - Language Arts Enrichment

Vocabulary-Prefix, Suffix, Greek and Latin Affixes/Root Words, and Shades of Meaning words.

Literacy:

We are completing novel, *Roll of Thunder Hear My Cry* by Mildred D. Taylor and beginning novel, *Uglies* by Scott Westerfield.

Students are annotating the text, engaging in collaborative discussions, and provide text evidence to support their thinking. We will learn different comprehension skills such as using text evidence to support thinking, characterization, comparing and contrasting characters and events, explaining how a series of chapters fit together, summarizing, finding themes, and analyzing how visual and multimedia contribute to the meaning and tone of the text. Comprehension tests/quizzes will be given throughout the unit.

Students will continue to practice fiction and informational comprehension skills/strategies using CommonLit.org/Readworks.org and Newsela. Please make sure that your student is prepared and use thoughtful complete sentences when explaining their thinking so they can participate in class appropriately, as well as, complete their homework. Students are to keep their work organized in a folder and notebook/binder.

Writing:

Students are focusing on drawing evidence from the text to support their analysis and reflection. Students will use information from fiction and non fiction texts..

Dates to Remember:

- **May 6th, 13th, & 20th** : EXCEL AfterSchool Reading Program(2:45-4:30) Mondays only-selected students only
- **May 8th**: Field trip-Museum of Contemporary Art
- **May 17th**: 4th Qtr. Progress Report Distributed; Room 315 Field trip to DuSable Museum Roadhouse
- **May 22nd**: Arts Festival Assembly
- **May 27th**- Memorial Day (No School)

NOTE: 312 and 315 will be entering at Door 1 and dismissing out of Door 5.

May Birthdays:

312: Amy Zou (5/19)

315: Matthew Chen (5/22)

Ramon Brown (5/24)

Math:

In Room 312, we have completed adding and subtracting fractions. We have started learning Topics 8-9: Understanding Fractions: Multiplying and Dividing fractions. In Room 315, students are finishing up with dividing fractions and will start Topic 10-11: Measuring Volume and measurement .

Students will continue learning how to solve equations, build on previously taught skills/concepts, conceptually understand and deepen their knowledge through questioning, and collaborative discussions by making connections to the real world.

Remember to go on pearsonrealize.com/Math, Google Classroom to complete your homework assignments and Khan Academy/IXL to complete assignments for additional support.

Science:

Science Fair Planning has started. We will finish up our Ecosystem Unit and move into Earth Systems. Students will have their coursework and readings posted onto google classroom. Please make sure students are studying from the materials. Students will continue to incorporate the **Next Generation Science Standard practices** as they explore the content of matter and its interactions through experiments and constructive arguments.

Social Science:

Students are beginning Unit 4-The American Revolution. We are discussing and understanding how friction between Britain and the colonists developed as Britain imposed taxes and gained tighter control of the colonies. These conflicts eventually led to the American Revolution. We will also continue using Readworks.org and NewsELA weekly to gain a deeper understanding of our history, as well as, develop our critical thinking comprehension skills.

Homework Notes:

1. Make sure students are responsible for their own work and completing ALL assignments thoughtfully and thoroughly.
2. Please encourage your child to read, read, read and complete summary/reflection on reading log
3. REMINDER: ONLY 1 DAY late work is accepted with valid excuse