

# 5th Grade News - April 2019

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## We Are Learning!

315- Annie Chen, Jayson White, Ailin Cai

### Star Students

312- Jaden Dean, Nhylan Westmoreland

### PARENTS:

In an effort to keep our students, teachers, and staff safe and secure at Haines, please adhere to the rules below in addition to our existing safety and security rules.

1. Parents must have an appointment to speak to any teacher.
2. If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.
3. The office will not be calling up to the classroom if there is no meeting set.

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal**: [parent.cps.k12.il.us](http://parent.cps.k12.il.us)

### Word Study - Language Arts Enrichment

Vocabulary-Prefix, Suffix, Greek and Latin Affixes/Root Words, and Shades of Meaning words.

### Literacy:

We will continue reading novel, *Roll of Thunder Hear My Cry* by Mildred D. Taylor.

Students are annotating the text, engaging in collaborative discussions, and provide text evidence to support their thinking. We will learn different comprehension skills such as using text evidence to support thinking, characterization, comparing and contrasting characters and events, explaining how a series of chapters fit together, summarizing, finding themes, and analyzing how visual and multimedia contribute to the meaning and tone of the text. Comprehension tests/quizzes will be given throughout the unit.

Students will continue to practice fiction and informational comprehension skills/strategies using CommonLit.org/Readworks.org and Newsela. Please make sure that your student is prepared and use thoughtful complete sentences when explaining their thinking so they can participate in class appropriately, as well as, complete their homework. Students are to keep their work organized in a folder and notebook/binder.

### Writing:

Students are focusing on drawing evidence from the text to support their analysis and reflection. Students will use information from fiction and non fiction texts..

### **Dates to Remember:**

- **April 1st, 8th, 22nd, 29th:** EXCEL AfterSchool Reading Program(2:45-4:30) Mondays only-selected students only
- **April 5th:** School Improvement Day (No School for students)
- **April 10th:** 3rd Qtr. Report Card Pick-Up
- **April 15th-19th:** SPRING BREAK (NO SCHOOL)

### Math:

In Room 312, students have started learning Topics 6, dividing with decimals and Topic 7: Fractions: Adding, subtracting, multiplying and dividing fractions. In Room 315, students will start Topic 8: Fractions. Students will multiply & divide fractions.

Students will continue learning how to solve equations, build on previously taught skills/concepts, conceptually understand and deepen their knowledge through questioning, and collaborative discussions by making connections to the real world.

Remember to go on [pearsonrealize.com/Math](http://pearsonrealize.com/Math), Google Classroom to complete your homework assignments and Khan Academy/IXL to complete assignments for additional support.

### Science:

We have started our Ecosystem Unit! Students will play the role of ecologist as they explore what is needed for living things to grow and thrive. Students will have their daily coursework and readings posted onto google classroom. Please make sure students are studying from the materials. Students will continue to incorporate the **Next Generation Science Standard practices** as they explore the content of matter and its interactions through experiments and constructive arguments.

### Social Science:

Students are continuing Unit 3-Colonial Life in North America. We are discussing and understanding the way of life of colonists in the thirteen colonies, as well as, how trading and slavery played a significant role in the development of early America. We will also continue using Readworks.org and NewsELA weekly to gain a deeper understanding of our history, as well as, develop our critical thinking comprehension skills..

### Homework Notes:

1. Make sure students are responsible for their own work and completing ALL assignments thoughtfully and thoroughly.
2. Please encourage your child to read, read, read and complete summary/reflection on reading log
3. REMINDER: ONLY 1 DAY late work is accepted with valid excuse

**NOTE:** 312 and 315 will be entering at Door 1 and dismissing out of Door 5.

**April Birthdays:** 312: Halene Liang (4/20), Ying Qi Wen Cao (4/25)

315: Cecilia Mei (4/13), Tina Chen (4/20)