



# 5th Grade News - February 2019



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## We Are Learning!

315- Tina Chen, Kimora Grisby, Calvin Li

### Star Students

312- Karen Xiao, Jewellis Young, Kimari Gray

### PARENTS:

In an effort to keep our students, teachers, and staff safe and secure at Haines, please adhere to the rules below in addition to our existing safety and security rules.

1. Parents must have an appointment to speak to any teacher.
2. If a parent does not have a scheduled appointment, they are welcome to leave a note for the teacher in the office.
3. The office will not be calling up to the classroom if there is no meeting set.

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal**: [parent.cps.k12.il.us](http://parent.cps.k12.il.us)

### Word Study - Language Arts Enrichment

Vocabulary - Synonym, Antonym, Homonym, Prefix, Suffix, Greek and Latin Affixes/Root Words

### Literacy:

We will begin reading novel, *Roll of Thunder Hear My Cry* by Mildred D. Taylor.

Students will annotate text, engage in collaborative discussions, and provide text evidence to support their thinking. We will learn different comprehension skills such as using text evidence to support thinking, characterization, comparing and contrasting characters, explaining how a series of chapters fit together, summarizing, finding themes, and analyzing how visual and multimedia contribute to the meaning and tone of the text. Comprehension tests/quizzes will be given throughout the unit. Students will continue to practice fiction comprehension skills/strategies using CommonLit.org/Readwork.org and Newsela Please make sure that your student is prepared, participating in class and completing their homework. Students are to keep their work organized in a folder and notebook/binder.

### Writing:

Students are continuing to write opinion essays. Students will write opinion pieces on topics or texts, supporting a point of view with reasons and evidence. They will continue to practice the 6+1 Traits of writing focusing on: Idea, Content and Voice in their essays.

### **Dates to Remember:**

- February 1st: School Improvement Day-No school for students
- February 5th-Happy Chinese New Year!
- February 6th, 13th, 20th, 27th (Wednesday): AfterSchool Reading Program-(3pm-4pm)
- February 8th - 2nd Qtr Report Card Distribution
- February 18th: Presidents Day - No School
- February 28th - Black History Month Expo

### Math:

In Room 312, students are learning how to use models and strategies to multiply and divide with and without decimals. In Room 315, students are finishing up dividing with decimals and will be starting Topic 7: Fractions. S

Students will learn to solve equations, conceptually understand and deepen their knowledge through questioning and collaborative discussions by making connections to the real world.

Remember to go on [pearsonrealize.com/Math](http://pearsonrealize.com/Math), Google Classroom to complete your homework assignments and Khan Academy/IXL to complete assignments for additional support.

### Science:

We are ending our Matter Unit as food scientists and will begin a unit on the Ecosystem. Students will have their daily coursework and readings posted onto googleclassroom. Please make sure students are studying from the materials. Students will continue to incorporate the **Next Generation Science Standard practices** as they explore the content of matter and its interactions through experiments and constructive arguments.

### Social Science:

Students are beginning Unit 3-Colonial Life in North America. We are discussing and understanding the way of life of colonists in the thirteen colonies, as well as, how trading and slavery played a significant role in the development of early America. We will also focus on the contributions of African Americans for Black History Month. Students will research and present their project about African American inventors. We will also continue using NewsELA weekly to gain a deeper understanding of our history, as well as, develop our critical thinking comprehension skills.

### Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and complete summary on reading log
3. REMINDER: ONLY 1 DAY late work is accepted with valid excuse

**NOTE:** 312 and 315 will be entering at Door 1 and dismissing out of Door 5.

**February Birthdays:** 312: Danielle Goldsborough (9th), Steven Lin (12th), De'Miyah Johnson (18th), ZhiCheng Zhu (27th)  
315: Crystal Situ (2/22), Samantha Li (2/26), Brian Hill (2/29)