

# 5th Grade News - October 2018

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## We Are Learning!

312- Halene Liang, Crescent Dalton, Sheng Long Situ,  
Nhylan Westmoreland

### Star Students

315- Samantha Li, Haymon Xiong, Crystal Situ

#### **PARENTS:**

1) Please get connected to **Google Classroom** if you have not done so. Teachers post assignments through this platform where you will be able to help monitor your child's work on a daily.

2) Don't forget to monitor your child's grades on **parent portal: [parent.cps.k12.il.us](http://parent.cps.k12.il.us)**

#### **Word Study - Language Arts**

##### **Enrichment**

Synonyms, Antonyms, Homonyms, Prefixes, Suffixes, words with Greek and Latin Root & Affixes

##### **Literacy:**

We are continuing our reading of novel, *Freak the Mighty* by Rodman Philbrick as a class. Please make sure that your student is prepared and participating by purchasing/ borrowing the book to use in class.

Students are learning to annotate text, take notes, engage in collaborative discussions, and provide text evidence to justify their thinking. We are also learning different comprehension strategies and skills such as summarizing, finding themes, character development, and using context clues to determine meaning of unknown words. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder or binder.

##### **Writing:**

Students are writing in their journals three days a week. They will also learn about the 6+1 Traits of writing. We are working on the first trait named "Idea." We will continue to explore how to obtain writing ideas.

##### **Dates to Remember:**

- *October 5:* Quarter 1 Progress Report Distribution
- *October 19:* School-wide Fall Pictures
- *October 29:* High School Fair & School Spirit Week

#### **Math:**

Students will focus on Topic 2: Add and Subtract Decimals to Hundredths and Topic 3: Fluently Multiply Multi-Digit Whole Number. Students will engage in math conversations that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about adding and subtracting decimals.

#### **Science:**

Students will continue to be food scientists working for Good Food Production, Inc. In chapter 1, students used paper chromatography to separate a mixture of food dyes in order to determine whether it includes a potentially hazardous food dye. Students are introduced to the particulate model of matter and challenged to apply this newfound knowledge to answer the question: Why does the food coloring separate into different dyes? Students go on to interpret, create, evaluate, and revise various models of chromatography.

#### **Social Science:**

Students are continuing to read and learn more about the Early Americans. By the end of the unit, students will be able to understand how the Native Americans of North America developed ways of living based on their environments and resources. Students are using critical thinking skills and strategies to comprehend informational texts.

#### **Homework Notes:**

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read and tell you about what they read. Reading a variety of different books will help students improve their fluency, vocabulary, and comprehension. We recommend students read at least 30 minutes a day and complete reading log daily.

**NOTE:** 312 & 315 will be entering at Door 1 and dismissing out of Door 5

**October Birthdays:** (312): 2nd- Darron Rouse, 31st-Jewellis Young (315) None