

5th Grade News - September 2018

Becky Yau - Bwong@gmail.com

Michelle Armstrong - maarmstrong@cps.edu

We Are Learning!

312- Claire Deng, Mackenzie Holloway, &
Darron Rouse

Star Students

315- Annie Chen & Samantha Li

PARENTS:

- 1) Please get connected to **google classroom** and **ClassDojo** if you have not done so. Teachers post assignments and regulate behavior through these platforms where you will be able to help monitor your child's work on a daily.
- 2) Don't forget to monitor your child's grades on **parent portal: parent.cps.k12.il.us**

Word Study - Language Arts

Enrichment

Vocabulary - Synonym, Antonym, Homonym, Prefix, Suffix, Root Words (Greek and Latin)

Literacy:

312 and 315 - In reading, we will be reading *Freak the Mighty* by Rodman Philbrick as a class. Please make sure that your student is prepared and actively participating. The big theme of this novel is identity and acceptance. Students are learning to annotate text, take notes, engage in collaborative discussions, provide text evidence as well as learning strategies such as summarizing and finding main ideas/themes. Weekly vocabulary and comprehension tests will be given. Students are to keep their work organized in a folder or binder.

Writing:

Students are writing in their journals three days a week. They will also learn about the 6+1 Traits of writing. We will begin with the first trait named "Idea."

Dates to Remember:

- Monday, September 17, 2018: OPEN HOUSE

Math:

Students will be focused on Topic 1: Understanding Place Value and Topic 2: Add and Subtract Decimals to Hundredths. Students will engage in Math Talks that connect with real world experiences. Through questioning and collaborative discussion, students will learn to conceptually understand and deepen their knowledge about place value and adding and subtracting decimals.

Science:

Students have a new curriculum called, "Amplify Science." Students will be food scientists working for Good Food Production, Inc. In chapter 1, students use paper chromatography to separate a mixture of food dyes in order to determine whether it includes a potentially hazardous food dye. Students are introduced to the particulate model of matter and challenged to apply this newfound knowledge to answer the question: Why does the food coloring separate into different dyes? Students go on to interpret, create, evaluate, and revise various models of chromatography.

Social Science:

Students are refining their geography and research skills. Students will read maps, create maps, identify latitude and longitude locations. In addition, they will be able to name and locate their continents, oceans, and understand our country's changes before we study the Early Life of America.

Homework Notes:

1. Make sure students are responsible of their own work and completing ALL assignments on their own.
2. Please encourage your child to read, read, read and then tell you about what they read. Reading any written material will help students with fluency, vocabulary, and comprehension. We recommend 30 minutes of reading a day to students.

NOTE: Where to pick up your children each day.

312 and 315 will be entering at Door 1 and dismissing out of Door 5.