

PLATnM B Press

Physical Education, Library, Art, Technology, Music, and Bilingual

P.E. (Physical Education):

It may be cold outside, but the gym is hot right now with activity! The third through eighth grade students are playing floor hockey. There are many similarities between hockey and the previous unit, soccer. Third through fifth grade students are focusing on skill development with hockey ball handling, passing, and shooting. Sixth through eighth grade students continue to refine their skills while incorporating spacing and other advanced strategies. Rooms 301 and 309 were lucky to have a special clinic from the Chicago Blackhawks on November 29. We thank the Blackhawks organization for their presentation as well as the equipment donation!

The primary students are working hard on mastering basic locomotor movements (sliding, skipping, galloping, hopping) and balances during station work in class. They are also learning some basic yoga poses, too. Perhaps they can demonstrate their favorites at home!

I wish everyone a happy holiday season. Remember that even though the weather may be cold outside, there are many ways to stay active and fit inside.

Athletically yours,
Mr. Hennessy

Library:

The winter months are full of holiday celebrations, the sixth graders are researching celebrations that take place in other countries. They are working with partners and chose the country and tradition they would like to research. While doing this they are also evaluating websites, to make sure the information accurate. Seventh and eighth graders wrote their own research questions on a topic of their choice. They surveyed their classmates using Google Forms and Google Classroom and will present their data in an infographic.

Primary students are participating in the Monarch Book Award program that is promoted through the Association of Illinois School Library Educators (AISLE). We will read many of the books on the list as a class and in March the students will vote for their favorite. Feel free to check these books out from the public library, this link will bring you to the list.

<https://www.aisled.org/Monarch-2019-files/2019-Monarch-Award-Master-List-Official.pdf>

Fourth graders are learning about different genres of fiction and writing book reports this month. They will also continue to learn about the organization of the library, with an introduction to the Dewey Decimal System.

The Scholastic Book Fair will be at Haines the week of January 21; I will send more information soon.

Happy Holidays!
Mrs. Dowling

Art:

Thank you to everyone who participated in the Square 1 Art Fundraiser! We earned some much needed funds for the Haines Visual Art program. A special shout-out to all the classroom teachers for their help sending home flyers and collecting money. Keepsakes will arrive mid-December just before winter vacation.

Next up, the Winter Arts Festival! Please mark your calendars for Thursday, December 20! Showtimes are TBD, but there'll be updates via social media, email, and phone. The students are hard at work on self portraits to fit our theme: We Are All Alike, We Are All Different. It's important to recognize that while we all have differences that make each of us special and unique, we have many things in common, too. Students are learning to celebrate their uniqueness through self portraits, while simultaneously discovering things they share with peers. Ms. Kia and I hope that this gentle reminder will open hearts and minds this holiday season.

Please feel free to contact me via email or Class Dojo with any questions or concerns. You may follow art and music on Instagram @JCHainesart.

Artistically yours,
Ms. Hawkins Smith
kahawkins1@cps.edu

Technology:

Students from 5th to 8th grade were sketching, measuring, sawing, gluing, fitting, re-cutting, re-fitting, and, sometimes unavoidably, re-making cardboard pieces throughout the month! They surely have put their collaborative skills to great use while negotiating with group members about how to build their project, as well as sharing resources with their classmates. Students also pushed their imaginative boundaries to see what can be accomplished with cardboard and used different sets of mathematical skills. We have seen many buildings and structures, various kinds of food (yes, even rolled ice cream), and all sorts of real and fantasy creatures. In December, students will finish their projects while partaking in coding. Fifth and sixth grade students are going to learn visual programming through games; seventh graders are using entry level javascript to draw graphical images on a computer; eighth graders are making Web pages using HTML.

What about the third graders, you ask? Well, they are also getting a piece of the low-tech cardboard action... with a high-tech twist. The Institute of Play selected Haines School to participate in their Nintendo Labo Classroom Program from December through March of next year. Using the Nintendo Switch game console, third students are going to design and build a variety of cardboard

gadgets that fit and work with the game controllers. Students are going to make, play, and discover while learning. The holidays might have come a bit early this year!

Imaginatively,
Mr. Tang
rytang@cps.edu



From Left to Right: Infinity Glove, Minecraft Sword, Laptop, Living Room Set

Music:

For most of us, December means hot chocolate by the fireplace, wrapping gifts, and listening to our favorite holiday music. But December in music room is the busiest time of all! While keeping the holiday spirit, we are intensely and eagerly preparing for the Winter Arts Festival.

First through eighth grade students are all contributing to the show by performing, providing backstage support, designing dances, and brainstorming creative ideas. This year the theme of our show is inspired by the children's book "We Are All Alike, We Are All Different" written by children for children. Through this lens, our intention is to celebrate the multitude of differences in our community and reinforce anti-bias learning and appreciation. We are looking forward to seeing you on Thursday Dec 20 at our Winter Arts Festival in the morning or afternoon. Be on the lookout for reminder emails with exact showtimes.

Lastly, our school is raising funds to purchase risers for our school-wide performances. You can make a difference this holiday season by contributing to this school project! Every donation, however small, is greatly appreciated and much needed. Please click on the link below to go to our DonorsChoose page:

[Lift Up Our Voices Haines' Risers DonorsChoose Project](#)

Musically yours,
Ms. Kia
fmehrabkhan@cps.edu

Bilingual/ESL:

Our bilingual/ESL department will provide an English Learner (EL) After School Tutoring Program from December 3, 2018 through April 29, 2019, funded with Title III funds. The goal of the program is to provide EL students in grades 2-7 Bilingual and ESL content support to improve their academic outcomes on ACCESS. Mrs. Lei (2-3 grade band), Mr. Lee (4-5 grade band) and Mrs. Liang (6-7 grade band) will be teaching two hours of tutoring per week for 19 weeks.

ACCESS 2.0 testing will start the week of January 16th and will end on February 19th. This is a required assessment for all English Learners across the state of Illinois.

This assessment will be administered on computer for students in grades 4-8. Grades 1-3 will take the assessment using the paper-pencil format, while 4-8 grade students will complete the Writing section on the computer. Kindergarten ELL students will continue to be assessed individually and in paper format.

Over the next few weeks, we will be practicing the assessment with the students in order to familiarize them with the format of the test. You may go on the website to practice with your child at home on the computer.

1. Type in <https://wida.wisc.edu/assess/access/tests> into the search bar
2. Preparing Students for ACCESS for ELLS:
<https://wida.wisc.edu/assess/access/preparing-students>

Linguistically yours,

Ms. Cheung

mcheung@cps.edu

