

## PLATnM B Press - January 2019

Physical Education, Library, Art, Technology, Music, and Bilingual



### P.E. (Physical Education):

I hope everyone had a happy and restful winter break! The gym is hot and bouncing with plenty of basketball activities to help work off any extra calories that were consumed during the break. Our kindergarten through second grade students are working on basic basketball dribbling and fundamental skills. The primary goal is to help the students understand the basics of basketball while having fun. Intermediate students in grades three through five are working on basic shooting techniques and strategies to go along with basic game concepts of offense and defense. Middle school students in grades six through eight are working on more advanced shooting techniques, offensive receiving and spacing strategies, and game management. All students will play in modified basketball games during class at the end of the unit as we approach February. There will be pictures posted on the bulletin board outside the gym at the end of the unit.

The CPS mandated Sexual Health Education unit will be presented in March. Informational sheets will be posted on the school website and hard copies will be distributed to students at the beginning of February. Please be on the lookout. In addition, the annual Health Fair will take place at the end of May and preparations have already begun. If you have any contacts who may be able to provide a seminar or resource to our students please let me know.

Athletically yours,

Mr. Hennessy

[cmhennessy@cps.edu](mailto:cmhennessy@cps.edu)

## Library:

Kindergarten through third grade continue to read books from the Monarch List. We found a common theme through the books we have read: the ability to overcome a problem. As we continue reading we will see if we can find that theme in more of the Monarch books. We also discussed and reviewed the difference between fiction and nonfiction books. Fourth grade discovered how to find books in the library using the Dewey Decimal System. Sixth grade learned about holiday traditions in other countries, such as Japan, Germany, Egypt, and Kenya. Seventh and Eighth grade presented their infographics and learned new things about their classmates, such as who wakes up before 6 a.m. and how many hours they spend playing video games!

I will host a Scholastic Book Fair the week of January 22-25. It will be open for a short time before and after school, as well as during the January Family Literacy Night on January 23rd. I will provide a schedule for students to visit with their class. Please support the book fair - a percentage of the profit is returned to Haines.

Happy New Year!  
Mrs. Dowling

## Art:

Happy New Year and welcome back! I hope the holidays were full of joy and the time off restful! Here's a look at what students will be learning in the art room next:

**Kindergarten:** We continue to explore the art elements with each project. Students are learning about shape and how to combine shapes to make more complex shapes (like people and animals). Next they will see how shape becomes form (three dimensional) and do a short lesson with modeling clay.

**First and second grade:** Students will be making projects that connect to Chinese New Year and Black History Month in preparation for all our February celebrations.

**Third grade:** Students just finished an amazing unit on value and texture - please come see the results hanging around the building! Next students will explore fibers and make some super string art.

**Fourth grade:** Fourth grade will also explore fibers by learning the craft of embroidery. This unit will be followed by a perennial favorite, dreamcatchers!

**Fifth grade:** Before the break, students finished some fantastic selfies that reviewed facial proportions and gave students a chance to practice shading skills. Next we're learning about the artist Horace Pippin and taking a mini-break from reality to exercise our imagination.

**Sixth grade:** Sixth grade is learning about the terracotta warrior sculptures made for the first emperor of China and exploring proportion. Students will produce an edition of prints and collaborate as a class to combine prints into an army of art warriors.

**Seventh grade:** We are leaving the realm of realistic art and embarking on a journey centered on abstract art and artists.

**Eighth grade:** Students continue to work on their Kehinde Wiley inspired portraits. Every student chose a famous painting and is busy replacing the original subject with themselves. They're going to be awesome, but this is a looong project - stay tuned!

Please feel free to contact me via email or Class Dojo with any questions or concerns. You may follow art and music on Instagram @JCHainesart.

Artistically yours,  
Ms. Hawkins Smith  
[kahawkins1@cps.edu](mailto:kahawkins1@cps.edu)

## Technology:

Welcome back to Haines and the Tinker Lab. In January, students are going to continue to focus on coding computers and programming electronics. Third grade students will start assembling the Nintendo Labo Toy-Con RC Car and learn how to program it using the Nintendo Switch Game Console System. Fifth and sixth grade students will develop a deeper understanding of the Scratch programming environment to create various games and applications on the computer. Seventh and eighth graders are going to take their coding skills to another level by making electronic devices for people with different needs. Let's see what our creative students design!

Bye bye 2018,  
Hello 2019,  
Mr. Tang  
[rytang@cps.edu](mailto:rytang@cps.edu)



Above: Hour of Code--Students are Coding (and Moving in) a Dance Party

## Music:

Welcome back and Happy New Year! I hope everybody enjoyed their holidays and is refreshed and energized to tackle new learnings with full power! Here is the break down of new units students start in January:

**Kindergarten-Second grade:** Elements of music and developing fundamental musical skills such as steady beat, melodic and rhythmic ostinati, identifying form in music, intro to harmony, playing simple melodies on glockenspiels, and mallet technique.

**Third grade:** pBone or plastic trombone: this is the newest addition to the music room and I'm very excited to introduce our students to the brass family with pBones. It'll be loads of fun!!! Each student will have their own mouth piece. It is crucial that students keep their mouthpiece safe and bring it to class EVERY WEEK, so that they can actively participate in music-making activities.

**Fourth grade:** Ukulele - In addition to learning how to tune, reading tablature, and accompanying songs with simple chords, students will receive a punch on their uku card for every new skill and earn raffle tickets for many exciting prizes!

**Fifth grade:** Recorder Karate (soprano) - Students learn to play recorder, an accessible woodwind instrument, through the Recorder Karate curriculum and earn Karate belts.

**Sixth grade:** Recorder Karate (alto) - Sixth grade starts Recorder Karate curriculum with alto recorder. ALL sixth grade students and ALL fifth/sixth bilingual students are required to have their own alto recorder by January 7. Students use their recorder to play in class and practice at home.

Alto recorder is a larger recorder that will help build finger dexterity, expand pitch range, and develop musicianship. It can be used in conjunction with soprano recorder which students learned in fifth grade. Alto recorder is also a great introduction to similar woodwind instruments such as the clarinet. If you have not purchased your recorder, please do so as soon as possible.

How to purchase:

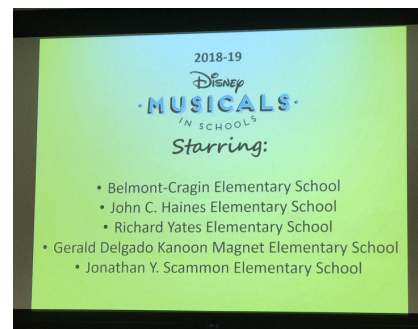
Order online through Westmusic.com

Search YAMAHA 20 SERIES YRA-28B ALTO RECORDER, Item No. 400607

**Seventh grade:** Piano - Students learn to apply the concepts they learned in the ukulele unit, such as the chord progression and accompaniment, to piano as well as learning piano specific skills.

**Eighth grade:** Advanced modern band - Thanks to Little Kids Rock organization, we received a set of five acoustic guitars. This means more students can have one-on-one guitar time during class and take them home to practice!

**Disney Musicals in Schools:** I am excited to announce that 3rd-5th grade students now have the opportunity to participate in the prestigious Disney Musicals in Schools program. Haines is one of only five CPS schools who received this grant. This is an after school program in which students produce a 30-minute Disney musical. Students debut at the Goodman Theater on May 20. Rehearsals start the week of January 14. Please let me know if your child is interested in participating.



Our Risers project needs your loving attention and generous donations! Please visit our DonorsChoose page and consider a donation. The spirit of giving and participation is what brings a community together and we rely on everyone of you. Thank you!  
[Lift Up Our Voices Haines' Risers DonorsChoose Project](#)

Musically yours,

Ms. Kia

[fmehrabkhan@cps.edu](mailto:fmehrabkhan@cps.edu)

## Bilingual/ESL:

The ACCESS 2.0 test will take place between January 16 and February 19, 2019. This is a required assessment for all English Learners across the state of Illinois. This assessment will be administered on the computers for English learners (ELs) in grades 4-8 for the Listening, Reading, Speaking and Writing sections of the test. Grades 1-3 ELs will take the sections in paper-pencil format.

Kindergarten ELs will continue to be assessed individually and in paper format.

Over the next few weeks, we will be practicing the assessment with students in order to familiarize them with the format of the test.

**Mark Your Calendar:**

January 7, 2019 (Monday): Classes resume

ACCESS assessment window: January 16-February, 19, 2019

February 5, 2019 (Tuesday): Chinese New Year Celebration (The Year of the Pig)

Linguistically yours,

Ms. Cheung

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