

PLATnM B Press - February 2019

Physical Education, Library, Art, Technology, Music, and Bilingual/ESL

P.E. (Physical Education):

All of the students recently completed their basketball unit. Please ask them what they learned about shooting a basketball or dribbling effectively. Ask an older student what they learned about spacing and movement in basketball games. The key to improving one's basketball skills is to continue practicing and playing even when it is no longer time for basketball in P.E. class.

The primary students are now engaged in a throwing unit. They are learning and practicing different ways to throw both overhanded and underhanded. With the overhand throw, ask them to show you the proper form by "making a muscle" first. Also check that they are stepping with the opposite foot. The third through eighth grade students started a badminton unit. They are learning various types of strikes while practicing racquet control. This is always a favorite unit and I look forward to seeing some competitive matches.

If your child wears boots to school in inclement weather, please make sure he or she brings their gym shoes to change into for class. Also, the gym is typically warm, so please try to avoid sending your child to school with many layers on gym days. Be on the lookout for the Sexual Health Education letter. It will be distributed in early February. Any parent who would like to exclude their child from this curriculum must write a letter to me indicating your desire to have them receive some other work. This curriculum will be taught in March.

Healthfully yours,

Mr. Hennessy

cmhennessy@cps.edu

Library:

Happy Chinese New Year! Thank you for your support of the Scholastic Book Fair, it was very successful and portion of the profits are returned to Haines; this allows me to purchase new books for the library. A special thank you to my parent volunteers, Ms. Johnson and Ms. Cooper, they were a great help.

Last month we read a nonfiction book about Louis Braille. We learned that he invented the Braille alphabet when he was just 15 years old, and it is still used today nearly 200 years later! Students enjoyed writing their name in Braille and decoding their peers names. Fourth through seventh grades will continue to focus on biographies during the months of February and March. Students will use both electronic and print biographies to complete timelines and projects related to the person they choose to research.

Eighth graders are reading *No Small Plans*, a graphic novel published by the Chicago Architecture Foundation. The book was inspired by the 1911 Wacker's Manual, a book that at one time all 8th graders were required to read. This text gives insight into Burnham's plans for the city of Chicago.

Kindergarten through third grade will vote at the end of February for their favorite Monarch book. I will submit the votes to the Association of Illinois School Library Educators and we will see what books other students in Illinois liked best. Then we'll compare these with what other classes at Haines preferred.

Please contact me at rmdowling@cps.edu if you ever have any questions or need to contact me.

Mrs. Dowling

Art:

Happy Chinese New Year! This is one of my favorite holidays, and I always look forward to the celebration at Haines! I hope you can attend the awesome performance arranged by the bilingual team on February 5th. While your in the building, take some time to enjoy the works of art made by our hard-working artists in training!

- ★ Kindergarten - Self Portrait paintings and Lucky Red Lanterns (first floor)
- ★ First grade - Snowy Night collages (second floor) and Sleepy Panda drawings (first floor)
- ★ Second grade - Mad Science Lab collages (second floor) and Cherry Blossom collages (first floor)
- ★ Third grade - Fox in the Snow paintings (second floor)
- ★ Fourth grade - Romero Britto inspired Selfies (second floor)
- ★ Fifth grade - Meet Me in the Middle Portraits (first floor)
- ★ Sixth grade - Pastel Mandalas (main stairway)

New work by seventh and eighth grade on the way

One of my goals this year is to fill the halls of Haines with art, but it's not an easy task! To give you an idea, there are 74 third grade artists, and to hang their fox paintings on the wall, each painting needed a roll of tape in all four corners - that's 292 rolls of tape made by yours truly! If you are willing to volunteer your time to help display our students' beautiful work, please contact me. I'd be eternally grateful!

Feel free to contact me via email or Class Dojo with any questions or concerns. You may follow art and music on Instagram [@JCHainesart](https://www.instagram.com/JCHainesart).

Artistically yours,
Ms. Hawkins Smith
kahawkins1@cps.edu

Technology:

As we move into the third quarter, students in 6th through 8th are going to design their own project based on what they want to learn in Technology. Are they going to extend their paper engineering craft or program an app for their phone? Maybe some students will choose to 3D print their action figure or direct their own music video. Students will practice the design cycle (brainstorm → design

→ build → share → revise) as they develop their plan and set up SMART goals (Specific, Measurable, Achievable, Relevant and Time-bound) for their project. This is something new in Technology for both students and the teacher.

Fifth grade students are going to further explore coding with Scratch in February. They will use different backgrounds and characters to animate an original or a classic story. Third grade students will continue to make → play → explore with Nintendo Switch and Labo during the third quarter. Students have already experimented with their first Toy-Con built, an RC Car, and discovered various controls/sensors on the Switch console, including the infrared camera! What will the students make next?

Excitedly,
Mr. Tang
rytang@cps.edu



Above: Student Groups from Fifth Grade Present their Cardboard Project Using a Digital Camera (Left) and in a Show-and-Tell Format (Right)

Music:

Happy Chinese New Year! In February students continue with the units started in January and will pass their first skill test on their instruments. Fifth through Eighth grade students are using the Seesaw app to complete musical skill tests. Tutorials, a step-by-step guide, and instructional materials are all posted on Seesaw to maximize instructional time and help students access them in the comfort of their home. Please check out your child's Seesaw account and encourage them to take advantage of it.

The cast is set for Disney's *Aladdin Kids* Musical. Rehearsals are held **every Tuesday and Thursday**. If your child is part of this production please support the rehearsal schedule and be prompt about picking up your child after rehearsals. There is no adult supervision after 4:45 PM.

Our Risers project needs your loving attention and generous donations! When we come together anything is possible. Remember, no amount is too small! [Lift Up Our Voices Haines' Risers DonorsChoose Project](#)

Musically yours,
Ms. Kia
fmehrabkhan@cps.edu

Bilingual/ESL:

ACCESS 2.0 testing started on January 16th and will end on February 19th, 2019. This is a required assessment for all English Learners across the state of Illinois.



This year, Chinese New Year (the year of the pig) falls on Tuesday, February 5th. Our Lion Dance crew will scare away the evil spirits and share “New Year Treats” with all students and Haines’ staff. In addition, we will have our annual Chinese New Year Assemblies at 8:30 AM & 1:15 PM on that day. Students will showcase their talents in a variety of cultural performances.

We encourage all faculty, students, parents, and community members to participate in the Chinatown parade on Sunday, February 10th from 1:00 to 2:00 PM.



Wishing everyone:

Have a happy and prosperous new year!!!!

祝大家新年快樂、萬事如意、恭喜發財！

Please check the link below for some Chinese New Year events for you and your children.

<https://www.choosechicago.com/events-and-shows/chicago-chinese-new-year/>

Linguistically yours,
Ms. Cheung
mcheung@cps.edu