

7th Grade U.S. History: 16th Century-Mid 19th Century

Cristina Sicora, NBCT

2018-2019

crsicora@cps.edu

773-534-9200

Office Hours: by appointment

Communication: Parents/Guardians and Students:

- Email me first.
- Send notes through Parent Portal.
- Do not wait to contact me with concerns.

Course Description: This course emphasizes and demonstrates the skills for students to become historians. A strong emphasis will be put on contextualizing sources, corroborating sources, and writing like a historian.

Objectives: As a result of this course students will be able to :

- Understand the circumstances in which a document was created.
- Differentiate between primary and secondary sources.
- Put evidence together from multiple documents to determine if they agree, and if not why.
- Determine reliability of text.
- Present solutions to problems.
- Analyze documents to draw conclusions and summarize.
- Participate in discussions through adding ideas, using evidence, and respectfully questioning.

Required for this course: Students must:

- Come prepared by having read the homework assignment and analyzed the text as demonstrated by answering analysis questions.
- Bring the red notebook, folder, charged Chromebook, assignment notebook, earbuds/headphones and textbook if it is being used.
- Be on time.
- Be a part of group discussion.
- Self reflect on weekly participation and effort.
- Pass the Illinois and U.S. Constitution Exam with at least a 70%. This is also required for graduation.

Grading Scale and Policy:

- Under no circumstances is extra credit allotted.
- If you do not put your name on an assignment it will not be graded.

- You must label all assignments submitted through Google Classroom by putting your name first, underscore, and the title of the assignment. (e.g. CristinaSicora_7thgradesyllabus)

Assessments	40	Summative	Interim	Test	
Classroom Work	20	DBQ	Group Work	Text Questions	
Class Participation/Preparedness	15	Weekly Reflection	Class Discussion Rubric		
Projects	20	Final Projects (group and individual)			
Homework	5	Discussion Questions	Article of the Week		
	100				

Electronic Device Policy:

- Students may use cell phones in class as it pertains to a class project. A permission slip is required from the teacher. If there is no need for the cell phone then cell phones are prohibited.
- Students must have their own earbuds/headphones.
- Chromebooks should be charged and only used for class related activities.

A violation of this policy may include but is not limited to:

- Confiscation of the cell phone. If this occurs it will be sent to the office for parent/guardian to pick up at the end of the school day.
- Loss of privilege to use the Chromebook in school.
- Conference with the teacher, parent/guardian, and student after school.

Scope and Sequence: Through the year students will learn and put new skills to practice while learning content.

Unit 1	Jamestown and Early Colonial America
Unit 2	American Revolution
Unit 3	The U.S. Constitution and Building a Nation
Unit 4	Chicago History Fair
Unit 5	Expansionism and Slavery

I have read the syllabus and agree with the policies and requirements.

Parent Name _____ Signature _____ Date _____

Telephone Number(s) _____ Parent Email _____

Student Name _____ Signature _____

I have read the syllabus and agree with the policies and requirements.

Parent Name _____ Signature _____ Date _____

Telephone Number(s) _____ Parent Email _____

Student Name _____ Signature _____