

# Bilingual Middle School --- April Newsletter

雙語班初中組四月份簡報

Ms. Liang and Ms. Ruan - 5th, 6th, 7th and 8th Bilingual

梁老師/阮老師雙語五至八年級

## Interdisciplinary THEME from the novel, Esperanza Rising: CHANGES: 跨學科主題-改變

Culture 文化

History 歷史

Atmosphere 氣氛

Nature 自然

Goal setting for (NWEA Map Reading & Math) 目標

Environment 環境

Society 社會

Climate 氣候

Health 健康

Attitude 態度

Necessities 必需

Growth 成長

Emotions 情緒

Social Emotional Learning 社交情感學習

## 310- New Novels introduced, Seedfolks and I am Malala.

**Middle School Literacy/Novel Study:** Essential Question: Can people truly CHANGE? HOW? 初中小說學習:

重點問題: 人真的能改變嗎? 怎麼改變?

Main Theme: Culture, Identity, Esperanza Rising 主題: 文化, 身分認同

## **Middle School ELA:**

\*\*\*focus on vocabulary usage by applying different skills and strategies (i.e. making prediction and making connection (personal)\*\*\* 通過運用不同的技能及策略著眼於詞彙學習。

Students will **CONTINUE** to read stories that focus on identity and culture (diversity) from chapters 4-6. The skills that we are focusing as follows: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

學生將閱讀第1單元中關注身份和文化(多樣性)的故事。我們關注的技能包括: 學習如何使用文本進行註釋; 確定主題/中心思想, 分析短篇小說的元素; 分析故事的情節發展; 在特定領域應用詞彙; 使用上下文線索來弄清楚來自希臘語和拉丁語詞根的詞彙中不熟悉的單詞的含義。



Type of Essay:	Reason for It:
Descriptive Essay	(Describing one event)
Research Essay	(Presenting factual information)
Literature Essay	(Responding to a story)
Persuasive Essay	(Convincing someone)
Expository Essay	(Explaining something)

## **Writing Across the Content:**

**Middle School Writing:** 306 & 310 -- Students are learning how to critique one another writing with both positive and negative feedbacks. They also are learning how to practice their questioning and answering techniques with given stems. Writing Across the Content Areas: Weekly Journal; Narratives Writing ; Article Reflections; writing **CER** (claim, evidence, reasoning) with explanations. Students practice writing every

morning using 6 Traits of Writing skills. They can choose writing prompts from their writing notebooks. This month we focus on the writing process (prewriting, drafting, revising, editing, and publishing) to help students become independent writers. 雙語初中組學生們正在學習如何用正面和負面的反饋評價同學的寫作。他們還學習如何用給定的詞幹來練習他們的提問和回答技巧。跨學科內容寫作：每日日誌; 敘事寫作; 文章反思; 用CER (論點, 證據, 推理) 寫作。學生們每天早上使用6種寫作技巧練習寫作。他們可以選擇寫作筆記本中的主題。本月我們專注於寫作過程 (編寫, 起草, 修改, 編輯和出版), 以幫助學生提高獨立寫作的的能力。

**Middle School Math:** Prentice Hall Series/enVision/engageny/ixl math/khan academy 初中數學

This month the students from the following grades are learning: 本月以下年級的學生所學的數學技能有:

**310 - Prentice Hall -- 7th - Chapter 8 - Geometry** 七年級 - 图形坐标

8th - Chapter 8 --Geometry 八年級 - 图形坐标

Supplemental Math for both 7th and 8th grade: enVision and engageny math curriculum for both 7th and Graphing Linear Equations 七八年級图形坐标

**306 - 5th - enVision Use Models and Strategies to Multiply and Divide Fractions (Unit 7 & Unit 8)** 五年級 - 分數  
乘法除法 (第七章 & 第八章)

**306 - 6th - enVision Rates and Ratios (Unit 5)** 六年級 - 比率和比例 (第五章)

**Middle School Science:** 初中科學

Students will finish their final presentation in early April. They will prepare the silent auction and invite teachers, friends, and families to the silent auction. They will also research local charities and contact them to check donation requirement. They will use the money from the silent auction to donate to the chosen charity.

學生們繼續變廢為寶的活動。四月初他們會寫出活動報告, 邀請老師, 家長, 及朋友舉行沈默拍賣。學生們還會聯繫慈善機構並將拍賣所得捐給該機構。

**Middle School (5th-8th Grade) Social Science:** 初中社會科學

Integrating the big theme of culture in the novel of Esperanza Rising by learning **history of Mexico**, Women History, beginning integrating part of Illinois Constitution; engage students in watching CURRENT EVENTS (news) to be aware of what's going happen around our community, society, and around the globe and as well as to enhance their English listening skills; and lastly, students are also encouraged to read nonfiction articles (newsela) and biographies of famous people in history.

與小說學習相聯繫。學生學習墨西哥歷史; 開始學習伊利諾伊州憲法; 讓學生參與看新聞, 了解我們社區, 社會和全球各地正在發生的事情, 以及提高他們的英語聽力技巧; 最後, 還鼓勵學生閱讀歷史上著名人物傳記和真實的文章。

**Lunch and Recess:** 午飯及午休

Room 310

10:30-11:15 - RECESS/LUNCH

Room 306

11:15-12:00 - RECESS/LUNCH

**Haines Star of the Month: February**

Room 310

Room 306

April 1  
April 8: ZhiYong Chen  
April 22: YiTian Huang  
April 29: Ye Li

April 1: Zebin Li  
April 8: Peiwen Mei  
April 22: Xiai Yu  
April 29: Zifu Huang

**IMPORTANT REMINDERS for April: 四月重要日期:**

4/4 End of Third Quarter 第三學期結束  
4/5 School Improvement Day 老師培訓，學生不上課  
4/10 Report Card Pick Up Day 家長領取成績單日  
4/15 - 4/19 Spring Break 春假，學生不上課

**Quarterly Ancillary Class 副科時間表**

Room	Monday	Tuesday	Wednesday	Thursday	Friday
<b>310</b> (1:45-2:45 p.m.)	<b>MUSIC</b> 音樂	<b>ART</b> 美術	<b>PE</b> 體育	<b>LIBRARY</b> 圖書館	<b>TECH</b> 電腦
<b>306</b> (1:45-2:45 p.m.)	<b>ART</b> 美術	<b>PE</b> 體育	<b>LIBRARY</b> 圖書館	<b>TECH</b> 電腦	<b>MUSIC</b> 音樂