

Bilingual Middle School --- JANUARY Newsletter

雙語班初中組一月份簡報

Ms. Liang and Ms. Ruan - 5th, 6th, 7th and 8th Bilingual

梁老師/阮老師雙語五至八年級

Interdisciplinary THEME from the novel, Esperanza Rising: CHANGES: 跨學科主題-改變

Culture 文化

Climate 氣候

History 歷史

Health 健康

Atmosphere 氣氛

Attitude 態度

Nature 自然

Necessities 必需

Goal setting for (NWEA Map Reading & Math) 目標

Growth 成長

Environment 環境

Emotions 情緒

Society 社會

Social Emotional Learning 社交情感學習

Middle School Social Emotional Learning Activities 初中組社交情感學習活動

- **S**OCIAL - **E**MOTIONAL **L**EARNING 社交情感學習

*Integrating articles on newsela and edutopia
for further discussion on the topic of SEL*



TEACHER GOTCHA- Teachers will encourage students who show acts of kindness with love and care to others will be honored on the board with the golden slip of **TEACHER GOTCHA**. Students should take responsibility for their own individual learning, show respect to everyone at school, be honest citizens, be brave or take courage to share their ideas/thoughts in class, and be more self-disciplined in class and take more ownership of her/his own learning. 老師會鼓勵那些表現出對他人的愛和關懷的善意行為的學生將獲得教師GOTCHA的獎勵。學生對自己的學習負責，尊重學校裡的每一個人，做誠實的公民，勇於在課堂上分享他們的想法/想法，在課堂上更加自律。

Middle School Literacy/Novel Study: Essential Question: Can people truly CHANGE? HOW? 初中小說學習:
重點問題: 人真的能改變嗎? 怎麼改變?

Main Theme: Culture, Identity, **Esperanza Rising** 主題: 文化, 身分認同

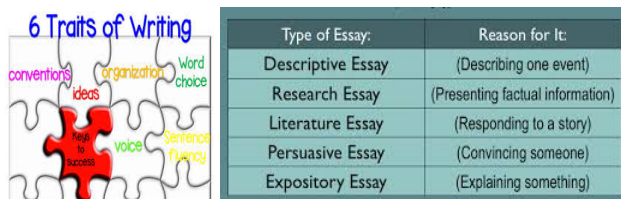
Middle School ELA:

focus on vocabulary usage by applying different skills and strategies (i.e. making prediction and making connection (personal) 通過運用不同的技能及策略著眼於詞彙學習。

Students will **CONTINUE** to read stories that focus on identity and culture (diversity) from chapters 4-6. The skills that we are focusing as follows: learning how to annotate with texts; identifying theme/central idea, analyzing the elements of a short story; analyzing the story's plot development; applying vocabulary in a specific domain; using context clues to figure out the meanings of the unfamiliar words from affixes with Greek and Latin roots.

學生將閱讀第1單元中關注身份和文化(多樣性)的故事。我們關注的技能包括: 學習如何使用文本進行註釋; 確

定主題/中心思想，分析短篇小說的元素; 分析故事的情節發展; 在特定領域應用詞彙; 使用上下文線索來弄清楚來自希臘語和拉丁語詞根的詞彙中不熟悉的單詞的含義。



Writing Across the Content:

Middle School Writing: 306 & 310 -- Students are learning how to critique one another writing with both positive and negative feedbacks. They also are learning how to practice their questioning and answering techniques with given stems. Writing Across the Content Areas: Weekly Journal; Narratives Writing ; Article Reflections; writing **CER** (claim, evidence, reasoning) with explanations. Students practice writing every morning using 6 Traits of Writing skills. They can choose writing prompts from their writing notebooks. This month we focus on the writing process (prewriting, drafting, revising, editing, and publishing) to help students become independent writers. 雙語初中組學生們正在學習如何用正面和負面的反饋評價同學的寫作。他們還學習如何用給定的詞幹來練習他們的提問和回答技巧。跨學科內容寫作：每日日誌; 敘事寫作; 文章反思; 用CER（論點，證據，推理）寫作。學生們每天早上使用6種寫作技巧練習寫作。他們可以選擇寫作筆記本中的主題。本月我們專注於寫作過程（編寫，起草，修改，編輯和出版），以幫助學生提高獨立寫作的的能力。

Middle School Math: Prentice Hall Series/enVision/engageny/ixl math/khan academy 初中數學
This month the students from the following grades are learning: 本月以下年級的學生所學的數學技能有：

310 - Prentice Hall -- 7th - Chapter 8 - Geometry 七年級 - 图形坐标
8th - Chapter 8 --Geometry 八年級 - 图形坐标
Supplemental Math for both 7th and 8th grade: enVision and engageny math curriculum for both 7th and Graphing Linear Equations 七八年級图形坐标

306 - 5th - enVision Use Models and Strategies to Divide Whole Numbers (Unit 5) 五年級 - 整數除法（第五章）
306 - 6th - enVision Numeric and Algebraic Expressions (Unit 3) 六年級 - 數值和代數表達式（第三章）

Middle School Science: 初中科學

Students will learn how to describe the functions of cell structures and organelles and describe how cells are organized in many-celled organisms. Students will be able to define elements and compounds and identify the main compounds that are important in cells.
學生將學習如何描述細胞結構和細胞器的功能，並描述如何在多細胞生物中組織細胞。學生將能夠定義元素和化合物，並確定細胞中重要的主要化合物。

Middle School (5th-8th Grade) Social Science: 初中社會科學
Integrating the big theme of culture in the novel of Esperanza Rising by learning **history of Mexico**, beginning integrating part of Illinois Constitution; engage students in watching CURRENT EVENTS (news) to be aware of what’s going happen around our community, society, and around the globe and as well as to enhance their English listening skills; and lastly, students are also encouraged to read nonfiction articles

(newsela) and biographies of famous people in history.

與小說學習相聯繫。學生學習墨西哥歷史; 開始學習伊利諾伊州憲法; 讓學生參與看新聞, 了解我們社區, 社會和全球各地正在發生的事情, 以及提高他們的英語聽力技巧; 最後, 還鼓勵學生閱讀歷史上著名人物傳記和真實的文章。

Lunch and Recess: 午飯及午休

Room 310

10:30-11:15 - RECESS/LUNCH

Room 306

11:15-12:00 - RECESS/LUNCH

Haines Star of the Month: February

Room 310

February

February 14: ZhiYong Chen

February 21: YiTian Huang

February 28: Ye Li

Room 306

February 7: Zebin Li

February 14: Zhihao Zeng

February 21: Xiai Yu

February 28: Zifu Huang

IMPORTANT REMINDERS for January: 一月重要日期:

February 1, 2019 -- Teacher Professional Development Day - NO SCHOOL for Students

February 16, 2019 - ACCESS test starts 雙語班學生開始ACCESS考試

February 21, 2019 -- President Day (No School) 不用上學

February , 2019 -- End of Second Quarter 第二學期結束

Quarterly Ancillary Class 副科時間表

Room	Monday	Tuesday	Wednesday	Thursday	Friday
310 (1:45-2:45 p.m.)	MUSIC 音樂	ART 美術	PE 體育	LIBRARY 圖書館	TECH 電腦
306 (1:45-2:45 p.m.)	ART 美術	PE 體育	LIBRARY 圖書館	TECH 電腦	MUSIC 音樂