



4th Grade Newsletter

FEBRUARY

Reading /Language Arts

Room 201 Novel study In the Year of the Boar and Jackie Robinson. Skills will include summary, main idea and supporting details, conflicts and character traits and character changes.

Room 202 Continuing/finishing or in-depth study of The Sign Of The Beaver and using some Storyworks article to write Narratives or Descriptive writing.

Room 313 Scholastic News: Is your Computer Spying on You; Do you Ever Feel Like This; Which Animal Would You Want to Save. Novel study Stuart Little.

Math

Chapter 9 Addition and Subtraction of Fractions

Chapter 11 Represent and Interpret Data Using Line Plots

Science

Room 201, 202:

Students discover that, when current flows through an insulated wire would around a steel core, the steel core becomes a magnet and they find out where to wind the wire to produce the strongest magnet. Students experiment to find out how the number of winds of wire affects the strength of magnetism - they will graph results and predict the strength of magnetism based on the graph. They will also propose other ways to change the strength of the electromagnet by listing a set of variables to plan and conduct. We



4th Grade Team

All 4th grade students are able to participate in an opera residency program. Heather Keith comes in for 12 weeks to teach our students opera. At the end of the 12th week, the students will present what they have learned.

Room 201 Ms. Perthel: (jmoy@cps.edu) Students are engaged in reflection of their online work in Pearsons, IXL, Mathletics, and Khan Academy. They can specifically enter their NWEA scores under Khan Academy for math as a springboard to get more practices to improve their NWEA math goals.

Room 202 Ms. Set: (ctse2@cps.edu) We have really enjoyed having Ms. Keith from the Lyric teach us about what an opera is and how we can use different movement and vocal exercises to prepare ourselves for that. We also completed a libretto for the Talking Eggs - an African Folktale we used to find the Main Idea and Details for The Sign Of The Beaver and now also using to adapt to perform as a class opera.

Room 313 Mr. Lee: (jlee@cps.edu) Students completed the first Computer Coding project to create a superhero story. They start a new coding project in the area of music and sounds.

Social Science

Room 201, 202 Students will learn about building a frontier society; compare and contrast Lincoln's two boyhood homes; learn about new ways to farm, travel, and transport goods; describe and explain how the development of transportation affected the growth of the United States. Project will be Change in Transportation Over the Years.

Room 313 Continue making graphic organizer project to organize information from Natural Resources; Introduction American Government.

will continue exploring current issues i.e. brain processes from video games, wildfires using Super Science.

Room 313: Mystery Science lessons: continue Seeing Sound Unit

Happy Birthday:

Room 201: 10th Mrs. Perthel
28th Eric Mei

Room 202: 3rd Taliyah
10th Kevin Chen
18th Serena
24th Corinthus

Room 313: 4th Donnal Cao
26th Guo Rui Pei



STARS OF THE WEEK:

February 3:

Room 201 - Jason Qiu
Room 202 - Taliyah Levy
Room 313 - Shihao Ma

February 10:

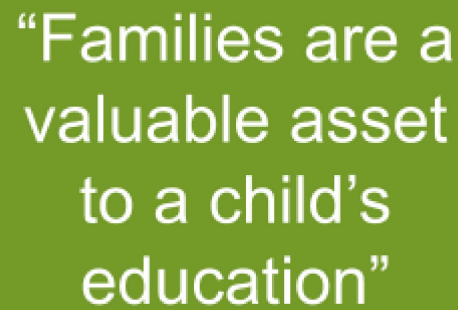
Room 201 - Blake Sanders
Room 202 - Kevin Chen
Room 313 - Guo Rui Pei

February 17:

Room 201 - Axel Simanjuntak
Room 202 - Serena Liu
Room 313 - Zoe Wang

February 24:

Room 201 - Kennedy Travis
Room 202 - Corinthus Newman
Room 313 - Becky Weng



“Families are a valuable asset to a child’s education”

SEL topic: Cooperation

Important Dates:

February 2 Chinese New Year Parade
February 7 Report Card Sent Home
February 17 President Day
February 27 Lyric Opera Backstage Tour/ All Fourth Grade
February 28 Black History Month Expo