



## 5th Grade Newsletter

# MARCH 2020

### IMPORTANT DATES:

- FIELD TRIP: SHEDD AQUARIUM - TUES, MAR 3
- 3RD QTR PROGRESS REPORT DISTRIBUTION -FRI, MARCH 6
- READING/SOCIAL SCIENCE FAMILY NIGHT - MON, MAR 16
- SPRING PICTURES - FRI, MAR 27
- SCHOOL SPIRIT WEEK - MON, MAR27

### ELA

We have been working hard learning how to use context clues to determine the meaning of unknown words and fictional comprehension skills. This month we will continue working on comprehension skills while connecting to the life experience of African Americans. We will continue reading, Roll of Thunder, Hear My Cry by Mildred Taylor. We will continue building on comprehension skills such as drawing conclusions using evidence from the text, determining a theme, comparing and contrasting two or more characters, settings, or events using specific details, and describe how the narrator's point of view influences how events are described.



- **Room 312/Reading-Ms. Wright**

Happy Spring!!! We will continue reading our novel, Roll of Thunder, Hear My Cry. We are drawing conclusions using evidence from the text, determining a theme, comparing and contrasting two or more characters, settings, or events using specific details, and describing how the narrator's point of view influences how events are described.

To ensure progress, students will continue to use fictional text skills on the online websites: Common Lit and Readworks. There is homework everyday (Google Classroom and Reading online websites) and a completed reading log is due every two weeks to gain a free ticket to Six Flags Great America at the end of the school year in June.

Please check the parent portal on ASPEN to stay abreast of your child's progress. Feel free to reach me at : [maarmstrong@cps.edu](mailto:maarmstrong@cps.edu) for any questions/concerns regarding Reading (312, 314, 315), Mathematics (312), Writing (312), absences, etc. Thank you again for your support!

- **Room 314/Social Studies- Mr. Naliwajko (Ms. Richmond):**

The students will begin learning the establishment and history of the 13 Colonies. Students will also learn about geography, map skills, important vocabulary, people, places and events related to the colonies. Students will work together to gather important facts and details on the establishment of rules and government during that era. Students will be able to compare several key items relative to that time period vs. today.

- **Room 315/ Science-**

Students continue with the Unit on Earth Systems. In Chapter 2, Students realized that more water vapor must be condensing over West Ferris to create more rain, and therefore water vapor must be getting colder on that side of Ferris Island. In Chapter 3, students will analyze weather reports comparing the temperatures, leading them to

To continue building our word knowledge, we will focus on words with Greek and Latin roots and affixes. We will also begin writing opinion essay about relevant topics.

## Math

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Students will work on Topic 7: Use Equivalent Fractions to Add and Subtract Fractions, Topic 8: Apply Understanding of Multiplication to Multiplying Fractions, and Topic 9: Apply Understanding of Division to Divide Fractions

## Science

Earth Systems: Focus on Investigating Water Shortages. In the role of water resource engineers, students investigate what makes East Ferris, a city on one side of the fictional Ferris Island, prone to water shortages while a city on the other side is not.

## Social Science

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We will continue to learn about the founding of our colonies in the chapter, "The Struggle to Found Colonies", England's founding of Jamestown, the founding of French and Dutch colonies, the English settlers established colonies in New England, and the establishment of the 13 colonies along the coast of North America.



consider the new question: Why is more water vapor getting colder over West Ferris than East Ferris?

Students should open the Weekly Syllabus daily to see assignments/homework for the day. It is listed on a running google doc and can be accessed on student google classroom accounts.

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"Alone we can do so little, together we can do so much!" – Helen Keller

## MARCH BIRTHDAYS

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Happy Birthday to:

- 312: Gloria-12th  
Emily-15th  
Ting-16th  
Anna-25th  
Zixuan-26th
  - 314: Ken-9th  
Chenhao-14th
  - 315 : Jason Li -2nd  
Bernice - 23rd  
Vanessa - 27
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