



5th Grade Newsletter

OCTOBER 2019

ELA

We are reading the novel, [Freak the Mighty](#) by Rodman Philbrick. We will focus on vocabulary/context clues and reading comprehension skills around the themes of identity and friendship.

Math

Students will work on Topic 3: Fluently Multiply Multi-Digit Whole Number & Topic 5: Division of Whole Numbers.

Science

Students will be learning about matter as they dive into the chemistry of food.

Social Science

During the 1st Quarter we will be learning about: People, Places, and Environments: The Americas Before People and Early Migrations.

- **Room 312/Reading-Ms. Armstrong:** We are diving deep and reading our novel closely to gain a deeper understanding of the characters thoughts, words, and actions and how it changes their development throughout the text. While reading the text, we are also learning how to interpret and use figurative language devices and context clues for greater comprehension. There is homework everyday and a reading log due every two weeks. Please check the parent portal on ASPEN to stay abreast of your child's progress. Feel free to reach me at : maarmstrong@cps.edu for any questions/concerns regarding Reading (312, 314, 315), Mathematics (312), Writing (312), absences, etc. Thank you again for your support.
- **Room 314/Social Studies- Mr. Naliwajko:** Learning is now in full swing in 5th grade! Students will continue learning about the people and places of the early Americas, but also the rich history of Chicago as we lead into the anniversary of the Great Chicago Fire on October 10th.

To engage in learning about how the The Great Chicago Fire shaped our city today, our 5th grade students will attend a Chicago Architecture Tour on the Chicago River on October 4th. This is a free trip and all permission slips are due no later than October 3, 2019. If slips are not returned by this date, they cannot attend because the tour company requires a final count. Please send your child to school on October 4th dressed for the weather and a lunch.

Ms. Armstrong, Ms. Yau and I would like to thank all parents that have completed the application process to chaperone this trip, it is greatly appreciated! If other parents are interested in volunteering or becoming a chaperone, please visit the CPS website at chicagopublicschools.civicore.com for more information.

Grades: Progress Reports will be distributed on Friday, October 4, 2019. Please ask your child for their progress reports; their grades can also be found on ASPEN at aspen.cps.edu. If you have any questions regarding Social

Studies (312, 314, 315), Mathematics (314) or Writing (314); please email me at dpnaliwajko@cps.edu. Thank you for your support!

- **Room 315/ Science**- Students will continue to be food scientists working for Good Food Production, Inc. Students are introduced to a new problem - create a new salad dressing with a flavor, texture, and appearance that appeals to consumers. They begin by figuring out how to make a salad dressing without sediments. As they do, they are challenged to use their understanding of the particulate nature of matter and of the properties of molecules to explain why some solids dissolve, and others do not.

Please check the parent portal on ASPEN for your child's progress. Feel free to email me at : Bwong@cps.edu for any questions/concerns regarding Science (312, 314, 315), Mathematics (315), Writing (315), absences, etc. Thank you again for your support.

“Alone we can do so little, together we can do so much !” – Helen Keller



BIRTHDAY AND STUDENT OF OCTOBER/WEEK

Happy Birthday to:

- 312- Nae'Sean- 21st
 - 314-Yasminah-6th
-Eric-10th
-Honora-15th
 - 315- Madison Newell -21st
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